



Impact

2022-23

laSalle

RAMON LLULL UNIVERSITY

we love challenge

“

*“We work so that, in addition to the transmission of content, through active listening, **close guidance** and project monitoring, we achieve a comprehensive, broad and **complete education** that helps our youth to have a comprehensive worldview”.*

Brother Josep Canal,
President of the FUNITEC Board of Trustees



Motto for the
22-23 academic
year

Transforming the future Better together

Together, we grow as a community from around the world and learn more and better.

Together, we share and contribute to developing a fairer and more diverse society.

Together, we build a better and more sustainable world.



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Brother Josep Canal

President of the FUNITEC Board of Trustees, the Foundation of the Brothers of the Christian Schools of the ARLEP District, Catalonia sector



Presenting the report for the 2022-2023 academic year is far from merely recalling what we have experienced and accomplished. What matters the most is to discover the spirit that lies behind each activity and experience. Surely, we will discover **enthusiasm, seriousness and commitment.**

The previous academic year began by welcoming to our campus the International Association of La Salle Universities (IALU), representing about sixty La Salle universities from all over the world. Brother Carlos Gómez, Vicar General of the Institute of the Brothers of the Christian Schools, gave us a clear message: **"Practice opens the eyes,** theories only warm the heart". Later, he added: "Practice is the only way to create research projects and to engage with our students, to involve them in reality. The university has the opportunity to reach out to the world of the poor and the world of war, ensuring that our commitment goes beyond mere words".

In the 2022-2023 academic year, our motto was "Better together". And so, with this spirit, our campus has carried out its educational mission, committing to continue **working**

together, innovating and improving with determination, tenacity, perseverance and persistence, with a vision for the future and without losing sight of the message of our Brother Vicar: an education for justice and peace. And if we look at Pope Francis encyclicals, "Laudato Si" and "Laudate Deum", we should also strive to create a more sustainable world and **care for our common home.** We are therefore very mindful of the Sustainable Development Goals (SDGs). The addition of the Faculty of Philosophy to our campus will certainly help us achieve these goals.

To this end, the entire faculty works so that, in addition to the transmission of content, through active listening, **close guidance** and project monitoring, we achieve a comprehensive, broad and **holistic education** in which, "looking beyond", we help our students to have a comprehensive view of the world, its problems, challenges and possibilities. We are preparing ourselves to face up to the challenges of war, climate change and social injustice.

On another note, we would like to congratulate our professor Dr Josep M. Garrell, former Rector of the Ramon

Llull University, on his appointment as President of the European University Association (EUA), an organisation that encompasses 850 higher education institutions. We would also like to congratulate Dr Elisabet Golobardes on joining the Rectoral Team of the Ramon Llull University as Vice-Rector for Academic Organisation and Quality. Thank you for your service and dedication in these new positions.

You have before you the annual report for the 2022-2023 academic year, which shows the legacy of another year, of a journey that began years ago, with **many experiences** that help us face all future challenges with **renewed enthusiasm.**

On behalf of all the members of the Board of Trustees, we would like to thank the entire university education community for their dedication, commitment, effort, professionalism and enthusiasm in continuing to sow seeds that will surely bear fruit.

“*What matters the most is to discover the spirit behind each activity and experience. Surely, we will discover enthusiasm, seriousness and commitment”.*”



Josep M. Santos

General Manager
of La Salle-URL

La Salle-URL presented two major new educational innovations during the 2022-2023 academic year: the La Salle-URL Faculty of Philosophy and the new discipline of Health Engineering.

Our ecosystem has gained a new pillar, a fourth centre that strengthens our **humanistic foundations** and validates us externally. The addition of the La Salle-URL Faculty of Philosophy consolidates our campus as a transversal and multi-faceted educational environment, with different perspectives that complement each other. Deep thinking is nowadays the key factor in **technological and social** revolutions. The new field of Health Engineering helps us to address, from a welfare and humanistic perspective, the challenges of today's healthcare system in order to **improve people's well-being**.

The campus is now structured into four centres: La Salle-URL Digital Engineering School (ETSELS), La Salle-URL Higher Technical School of Architecture and Building (ETSALS), La Salle-URL International School of Commerce and Digital Economy (FICEDLS) and La Salle-URL Faculty of Philosophy (FFLS).

During the 2022-2023 academic year, the International School of Commerce and Digital Economy (FICEDLS) renewed its Dean's team, led by Christopher Kennett. Moreover, at the beginning of the 2023-2024 academic year, we welcomed a new Director at the School of Engineering; Dr Guiomar Corral. Our four centres are defined by the **uniqueness** of their programmes, but also by the **common framework provided by the campus**. This diversity of education and thought of the different centres, with their particular concerns and goals, enriches the experience of students and educators. As we continue to grow, we now **train more than 6,000 students** per year, proudly embracing diversity.

How does the campus address sustainability, one of the most pressing global challenges?

We strive to have a holistic positive impact on society, pursuing **a more fair and sustainable future**, where education becomes the lever that helps trigger the changes that the world needs. We educate our students so that they are not oblivious to injustices, encouraging them to respond in an **entrepreneurial and innovative** way to global

challenges. We are very pleased with how they have shown their commitment in the transversal subject of Thought and Creativity, undertaking projects to address issues related to the SDGs. This initiative is emblematic of our collaborative nature and is the best example of how we are helping to **build more sustainable environments**.

What else characterises La Salle-URL students?

Our students are individuals capable of contributing and succeeding in any social and geographical environment. We prepare students with **skills for a global world**, and we believe our global outlook helps us in the pursuit of harmony and understanding in a world in need of peace, now more than ever. We are an **international campus of excellence**, as recognised by QS with a 4-star rating. Additionally, our students are highly valued by companies: our employability rate is 97%.

La Salle-URL's mission is threefold: in addition to training, the campus also engages in research and knowledge transfer.

The Catalan Agency for Management of University and Research Grants (AGAUR) approved our **new research structure**, recognising our two research groups SmartSociety and HER, which cover seventeen lines of knowledge. All the knowledge generated by our researchers is transferred to society and the business world. With this in mind, we have created our **Corporate Board Council**, a business council that started with fifteen companies and now has more than thirty.

How is Ramon Llull University's common project evolving?

We are **founding members of the URL** since 1991 and we are fully committed to this institution. During the 2022-2023 academic year, we have managed to expand our international reach through the university alliance ENGAGE.EU and the Strategic Alliance of Catholic Research Universities (SACRU). These alliances enable us to face the challenges of society – such as digitalisation, artificial intelligence, climate change and migrations – and reinforce our **commitment to research and teaching excellence** with a strong social commitment based on the Catholic tradition.

One of the highlights of the past academic year was the meeting on campus of the universities that make up the International Association of La Salle Universities (IALU).

We co-hosted the **XIII Encuentro**, where the more than sixty Lasallian universities from all over the world that make up the **IALU** committed themselves to continuing to advocate social innovation, a **high-quality university education accessible to all** – as proven by the fact that 1 in 3 of our students on campus has a scholarship – and the training of qualified and committed transformation agents. From Barcelona to the world, we aim to **transform the future together**.

Looking ahead, what can we expect from the 2023-2024 academic year and the coming years?

We want to consolidate our position as an institution that **educates individuals throughout their entire life cycle**, which is why we are inaugurating our Executive Education area in the Santa María de l'Estrella building. We are also very close to launching the Interactive Arts & Science Laboratory (IASlab), a leading European research centre in the audiovisual and multisensory industry. In addition, we will continue to strengthen our portfolio with **programmes that address new global challenges**, such as artificial intelligence, the design and creation of interactive products, and mathematics. We congratulate ourselves for our hard work and constant commitment, as well as for the passion with which we serve others. **Thank you very much** for trusting us.

“We prepare students with skills for a global world and we believe our global outlook helps us in the search for harmony and understanding in a world in need of peace, now more than ever”.

2 The academic year at a glance

4 September 2022

The 22-23 academic year starts with 800 new undergraduate students, the novelties of Philosophy and Health Engineering and new Master's programmes.



3 October 2022

Josep Antoni Rom takes over from Josep Maria Garrell, Professor at La Salle-URL, as Rector of the Ramon Llull University.



1 December 2022

Christopher Kennet is appointed as the new Dean of the La Salle International School of Commerce and Digital Economy.



15 April 2023

The Government of Catalonia approves La Salle-URL's two new research groups: Human-Environment Research and SmartSociety.



12 May 2023

Undergraduate students develop transversal projects related to the SDGs in the subject of Thought and Creativity.



23 June 2023

Doctoral student Álvaro Heredia wins the inter-university competition "Thesis in 4 minutes", with the participation of all doctoral students from Catalan universities.



15 September 2022

Establishment of La Salle-URL's Corporate Board Council, with fifteen leading companies.



14 November 2022

La Salle universities from around the world outline the future of higher education at the XIII Encuentro of the IALU, co-hosted by La Salle-URL.



15 March 2023

La Salle-URL presents its educational programmes at Barcelona's Education Fair, including the launch of the new Undergraduate Degree in Design and Creation of Interactive Products.



20 April 2023

Josep Maria Garrell, member of La Salle-URL and former Rector of the URL, is appointed President of the European University Association.



23 May 2023

Participation in the ENGAGE-EU and SACRU university alliances solidifies the international reach of the campus.



20 July 2023

La Salle's two university campuses in Spain – Barcelona and Madrid – face the challenges of the future together.



3 Social balance



3.1. Ethics and values, social impact and 2030 Agenda

We contribute talent to society and connect students and companies

We currently work with more than 1,000 companies, associations and groups benefiting from our talent. Plus, we foster a long-standing relationship with former students through La Salle Alumni to connect the university environment with the social reality. Part of this process also involves active students, who engage in specific initiatives to support their transition to the professional world.

	2021-22	2022-23	+ %
Exclusive job offers for students and alumni	1,964	2,861	+45%
Companies posting job offers	790	813	+3%
Job opportunities through our partner Job Teaser, both at the national and international levels	22,008	25,000	+14%
Employment rate	96%	97.9%	+1.9%



Talent Week

Talent Week is an initiative that allows La Salle-URL students, both current and former graduates, to meet with top-tier companies and organisations.

We connect the talent of our students with leading companies.

Activities organised during the 10th Talent Week

15 lectures
200 live interactions
22 knowledge pills

	2021-22	2022-23	+ %
Participating students from all centres	1,021	1,145	+12%
Participating companies	42	45	+7%
Percentage of participation of undergraduate students	22%	28%	+6%
Percentage of participation of Master's students	8%	8%	=

The Corporate Board Council, a business council working to positively impact society

A total of 28 leading companies, foundations and institutions make up the Corporate Board Council of La Salle-URL.

Together, we work to develop and strengthen entrepreneurship and socio-economic cooperation for the benefit of the entire social fabric. All members strive to promote social, strategic, entrepreneurial and economic interaction based on different pillars and projects, all of which are connected to our knowledge areas.

Members of the Corporate Board Council*:



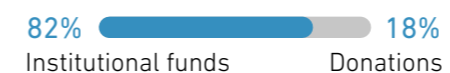
*As of October 2023.



Scholarships

We advocate for equal opportunities for all young individuals and anyone wishing to study on campus through a scholarship programme that includes more than thirty grants for all students.

Our focus is on individuals, and we aim to safeguard university access for anyone with the necessary skills, regardless of their background or financial circumstances. We assess each student individually.



Total number of students on scholarships



Amount allocated to scholarships



Nearly 50% of our new undergraduate students in the 2022-2023 academic year received scholarships.

Scholarships for new undergraduate students*

- Academic Excellence Scholarships
- Academic Record Scholarships
- IB Diploma Scholarships
- Academic Excellence International Scholarships
- International Scholarships
- La Salle Engineering Scholarships
- Be a Business Leader Scholarships
- Be an Artist Scholarships
- Be an Architect Scholarships
- Be an Engineer Scholarships
- Be a Health Engineer Scholarships
- Be a Philosopher Scholarships
- La Salle Schools Scholarships
- Departmental Scholarships
- La Salle Financial Scholarships
- Mobility Scholarships
- La Salle Community Scholarships

Scholarships for Master's students*

- Stay with Us Scholarships
- La Salle-URL Alumni Scholarships
- Academic Excellence Scholarships
- La Salle Schools and Universities Alumni Scholarships
- Imagine Scholarships
- Corporate Scholarships
- Partner Universities Scholarships
- Young Leaders Scholarships
- La Salle Community Scholarships
- Tech Women Scholarships
- Build Your Future Scholarships
- Visiting Barcelona Scholarships
- Social Scholarships
- COIB Scholarships
- Carolina Foundation Scholarships
- FUNDAE Scholarships
- ICT Health Scholarships

*Detailed information available on the La Salle-URL website.

Comprehensive education: Educating inside and outside the classroom

La Salle-URL contributes to the comprehensive education of students through the active participation of all members of the educational community in activities, community services and events. We promote an education that enables students to be valuable professionals but also fair and compassionate individuals with values who are committed to building a better and more sustainable world.

The entire educational community works to ensure that campus life extends beyond the classrooms, serving as a lever for our students' personal growth. From a humanist and Christian perspective, following the teachings of Saint John Baptist de La Salle, we promote a comprehensive education of students based on a plan that is structured and guided by the following guidelines:

- Education, awareness and reflection
- Interiority
- Social responsibility
- Guidance
- Coexistence and the human fabric
- Unity, truth, kindness and beauty

In addition, we organise activities for members of the whole community to reflect and engage in dialogue, such as the "Reading Cafés" initiative.



Campus life is enhanced by a number of entities and clubs that promote activities, address concerns, encourage cultural activities and hold festivals to foster a sense of belonging to the community.

153 members	Play & Roll
7 members	Cinema Club
8 members	Campus Coral
15 members	Photography Club
16 members	ONG Proide campus
50 members	Castellers Engrescats URL
80 members	Internacional Club La Salle (CILS)
15 members	Robotics Club
110 members	Social Club
19 members	Titans
15 members	Video Club
10 members	Fight Club
25 members	Theatre Club
12 members	LS Chess Club
15 members	Music Club
33 members	Dance Club
5 members	LS Racing Team
13 members	Dead Poets Club
	Technova Young

Social Action and Purpose

Since the 2017-18 academic year, as part of the common and continuous subject Thought and Creativity – taught to all undergraduate students from first to fourth year – all third-year students from all the undergraduate programmes taught on campus participate yearly in social work internships.

The Social Action and Common Purpose Programme promotes several social actions with a twofold purpose:

- 1** To promote social awareness among students for a comprehensive education.
- 2** To have a positive impact and contribute to building a dignified, fair, egalitarian and cohesive society committed to equity and solidarity.

Our students collaborate with around fifty organisations, such as Caritas, Proide, Fundació Comtal, Sant Joan de Déu, Arrels, UNHCR ACNUR, Fundación Vicente Ferrer, Doctors without Borders, El Lloc de la Dona and many more.

286	Students participated in social, volunteering and community service activities and projects.	60	Students carried out social work internships in non-profit organisations
		100	Students carried out social work internships in entities as volunteers
		22	Students carried out social work internships in accessible architecture
		12	Students carried out social work internships in Caritas La Salle
		25	Students carried out social work internships at Proide-Urubamba
		67	Students carried out environmental social work internships at the Casal La Salle Sant Martí de Sesgueioles

The La Salle-URL campus has a branch of the Promotion and Development Foundation (PROIDE), an NGO founded in 1992 as part of the La Salle schools in Catalonia, which works to achieve social justice through quality education for all. Each year, a series of activities linked to PROIDE are organised on campus.

The “La Salle Social Challenges” project was awarded the prize for “Best Practices in University Social Commitment”

The “La Salle Social Challenges” project won the award for the best initiative in the category “Best Practices in University Social Commitment” at the 10th Edition of the ACM Social Responsibility Awards organised by Aristos Campus Mundus, the international campus of excellence formed by the University of Deusto, the Comillas Pontifical University and the Ramon Llull University.

The initiative fostered intergenerational and transdisciplinary cooperation through the co-creation of interventions in which technology played a key role. La Salle-URL students participated in the project by working with volunteer citizens to promote inclusive societies and reflect on how to age well in society.

+9,000

hours of social work during the 2022-2023 academic year

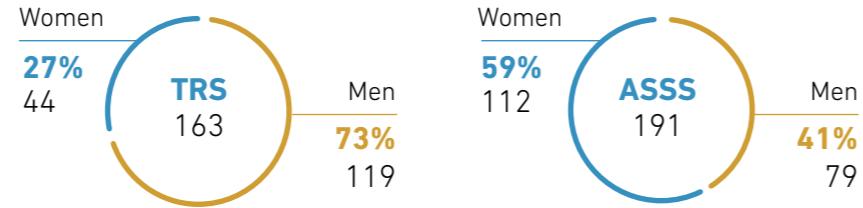
+45,000

hours of social work since the 2017-2018 academic year

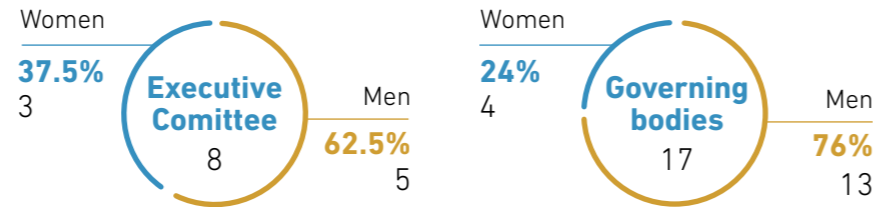


Gender and equality

Percentage of women out of the total number of full-time teaching and research staff (TRS) and administrative and support services staff (ASSS).



Percentage of women in governing bodies and management teams.



We are firmly committed to promoting gender equality and the inclusion of women and their talent in all areas of society.

Women researchers on campus take part in the #100tífiques initiative

#100tífiques was held on the occasion of the International Day of Women and Girls in Science, celebrated every 11 February. This initiative highlights the role of women scientists in the fields of teaching, research and business. In this fifth edition, we participated once again with talks by three female researchers, who shared with students the reality of their day-to-day work as scientists and helped to identify best practices to promote gender equality in the sector.

Commitment to sustainability and the environment

We are committed to improving people’s quality of life and to caring for the planet and the environment. We believe in striving to meet the needs of present generations without compromising the opportunities of future generations.

We promote technological and economic progress from an ethical perspective and with respect for natural ecosystems and the environment. Through values-based education, and thanks to our humanistic foundations, we integrate the promotion of the United Nations Sustainable Development Goals (SDGs) into our action plan and in the spirit of all our activities. We contribute to social welfare by raising awareness of the challenges facing the world and proposing concrete solutions to help address them.

Undergraduate students develop transversal projects linked to the SDGs

The nearly 800 first-year undergraduate students at La Salle-URL developed 80 projects related to the UN’s Sustainable Development Goals (SDGs) during the 22-23 academic year. They did so by working across the board, in groups made up of students from different degree programmes to enhance their role as drivers of social change, while stimulating their entrepreneurial spirit.

The activity, pioneering and paradigmatic of La Salle-URL’s own style of comprehensive education, took place as part of the subject Thought and Creativity, a core course of all the university degrees at our centre, in which students work on topics such as social responsibility, ethics and social impact from a humanistic perspective, one of the fundamental pillars of our campus and study programmes. Throughout the subject, students were encouraged to reflect on sustainability and the importance of their own involvement in building a better and fairer world for all.

HP & La Salle-URL scholarship to promote female talent

In collaboration with the technology company HP, a member of our Corporate Board Council, we awarded two HP & La Salle-URL scholarships to study our Undergraduate Degree in Health Engineering. The scholarship promotes gender equality in the technological sector and reinforces the commitment of both institutions to promote female talent in STEAM professions (Science, Technology, Engineering, Arts and Mathematics).

Healthy eating

During the 2022-2023 academic year, more than 36,000 menus based on healthy and varied foods were served on campus, always including vegan options.



3.2. Educational and institutional excellence

#1



Best university in Spain in Business Administration & Management

Shanghai Academic Ranking of World Universities

#1



Best university in Spain in the category "Production Excellence - 3D Animation"

Rookies School Rankings 2023

#1



Best university in Spain and 17th best university in the world in Business & Management

QS World University Rankings by Subject

#2



Young university in Spain and 121st in the world

Young University Rankings – Times Higher Education 2023

#1



Best Catalan university in SDG 8: Decent work and economic growth, and ranked 601-800th globally

Ranking Times Higher Education (THE)

#3



Young university in Spain, 2nd in Catalonia, and ranked 101-125th globally in Business & Economics

QS World University Rankings – Times Higher Education 2023

#5



Young university in Spain and ranked 501-600th globally in Engineering

QS World University Rankings – Times Higher Education 2023



Degree of student satisfaction with teaching
4.1 out of 5*

*Rating obtained from surveys answered by students during the 2022-2023 academic year.

Objectives shaping La Salle-URL's quality policy

To establish a pedagogical and teaching model focused on the needs and diversity of students: Smart Learning.

To promote and manage the knowledge of the teaching and research staff in order to contribute to establishing a range of programmes focused on the needs of society.

To guarantee that the management of the organisation's resources (people, services and material resources) is carried out efficiently, responsibly and honestly, taking into consideration the applicable legal requirements.

To promote the satisfaction, identification and commitment of educators with La Salle-URL's university project.

To implement a working methodology that allows for the consolidation of best practices and to value the campus' interdisciplinary nature.

To encourage the internationalisation of La Salle-URL, to position its value proposition and to promote the exchange of knowledge between academia and industry.



Internal Quality Assurance System Certification (SIGQ)

This seal distinguishes institutions that certify that their Internal Quality Assurance System (SIGQ) ensures the quality of the degrees offered and that they review, analyse and improve their educational programmes.



La Salle Higher Technical School of Architecture and Building



La Salle Digital Engineering School



La Salle International School of Commerce and Digital Economy

The four quality objectives of the organisation are in line with the 2019-2024 strategic plan:

- 1 Growth and projection
- 2 La Salle style
- 3 La Salle community
- 4 Management at the service of the mission



Accreditations and affiliations



Committed to socially responsible and sustainable innovation, Aristos Campus Mundus is a strategic partnership of three socially responsible universities (University of Deusto, Comillas Pontifical University and Ramon Llull University) with an advanced strategic cooperation agreement with Georgetown University, Boston College and Fordham University.



La Salle-URL has consolidated its quality with the certification, by the Catalan University Quality Agency (AQU), of the implementation of its Internal Quality Assurance System (SIGQ) and the institutional accreditation of two of our centres.



La Salle is the first institution in Spain and the third in Europe to receive accreditation from the Global Accreditation Center (GAC) of the PMI (Project Management Institute) for the Master of Science in Project Management.



La Salle-URL is a member of CLADEA, one of the most important networks of business schools in Latin America, founded in Lima in 1967.



La Salle-URL is a part of AEEDE, whose mission is to promote quality training in business management, service to the business community and the development of knowledge within its area of expertise.



La Salle-URL is a member of SciTech DiploHub, a pioneering non-profit public-private partnership supported by leading research centres, universities, non-profit organisations, startups, corporations and public institutions that positions Barcelona as a global laboratory of science diplomacy for cities around the world.



La Salle-URL is a member of AACSB International, an association that brings together educational institutions, businesses and other organisations committed to the promotion and improvement of higher education in the field of Management and Business Administration.



La Salle-URL is a member of EFMD Global, a network globally recognised as an accreditation body for business schools, business and management programmes, and companies and universities that shape socially responsible leaders and managers.



The Ramon Llull University received a positive report from the European University Association (EUA) on the institutional evaluation programme based on a comprehensive evaluation process of the university led by internationally renowned experts.



IASP is the leading association of innovation ecosystems worldwide. Its mission is to become a global network of innovation districts in science parks and other areas of innovation, driving the growth, internationalisation and effectiveness of its members.



ENGAGE.EU is an alliance of leading European universities. Its main objective is to provide European citizens with the set of skills and abilities required to address challenges such as digitalisation and artificial intelligence, climate change, ageing societies and migration. The alliance aims to inspire societal engagement in Europe's present and future, and beyond.



The Project Management Institute (PMI) is a non-profit organisation that brings together companies and institutions related to project management. It has been the largest in the world since early 2011, with nearly 500,000 members in almost 100 countries.



The Accreditation Council for Entrepreneurial and Engaged Universities (ACEEU) is the only quality assurance body operating globally, recognising engagement and entrepreneurship in higher education. ACEEU is leading the way towards excellence in the university's third mission.



EQUAA is an international education accreditation body focused on business programmes. Its mission is to raise the academic quality of programmes, schools, colleges, faculties, universities and other educational units in Latin America and worldwide.

3.3. Research, knowledge transfer, innovation and entrepreneurship

Research

Two research groups:

Smart Society

It works on collectivity, ecosystems and society's view of technological advances.

Made up of 50 researchers

9 lines of research:

- Blended Future Networks
- Cloud and Edge Computing
- Communications
- Data Science
- Digitalisation
- Ecosystems
- FiloCultura
- Smart Cities
- Software Engineering

Human-Environment Research (HER)

It focuses on the relationship between people and their environment, including technological, artistic and spatial aspects.

Made up of 49 researchers

8 lines of research:

- Acoustics and Audio
- Animation and Digital Arts
- Architecture Representation Comp.
- Computer Vision
- Interaction
- Mediterranean Architecture
- Speech Processing
- Technology Enhance Learning

6%

Percentage of the annual budget devoted to Research and Development (R&D)

79

Active research projects

€1,753,000

Value of new projects awarded

11

Books or book chapters

96

Publications in indexed journals

19

Presentations at conferences

1

Faculty accreditation by ANECA

4

Lecturer accreditations by AQU

2

Research accreditations by AQU

9

Defended doctoral theses

New outstanding projects

€20,000	Face3DBiomark
€20,000	ANIVOICE
€98,988	ULTRAPACK
€39,579	Motorways and smart mobility
€8,064	Study of ultrasonic receivers
€119,600	SONORA
€49,345	eLPD2
€42,257	SPADATAS
€59,548	ACCIONA y CONECTA
€133,578	DeuteroNoise
€100,000	Design and implementation of innovation centres in Catalonia
	HUBS.ca
	HER
€40,000	Smart Society
€40,000	KATHARSIS
€3,577	Cyber Ranges
€22,000	APTENISA 2023
€32,000	EOI Startup Acceleration Programme
To be determined	COFI Autolearning
€25,000	Quantum Motor Traducció NLP
€28,500	Inhabiting Gaudí
€4,000	LHCb-RTA-URL
€448,281	DIVINTECH
€116,968	



Knowledge transfer

Innova Institute

The Innova Institute hosts academic research and R&D&I projects that advance the generation of knowledge in the fields of innovation, entrepreneurship and ICT management. In addition, in a global environment, it collaborates with other centres of excellence around the world to provide intellectual leadership to both academics and professionals.

Barcelona Chair

The Barcelona Chair's mission is to act as a centre for reflection and debate on cities to humanise them and make them sustainable. To this end, it creates ideas, carries out projects and proposes new lines of development.

Consolidation of the relationship with the region's industrial clusters

As a space for collaboration with companies, we are gradually strengthening the relationship between the campus and industrial clusters. Thus, the campus teams recognise the challenges and needs of the different agents in the value chain of industrial sectors and, at the same time, act as technological partners providing innovation and knowledge to improve competitiveness.

We have developed projects with the childhood and family cluster (Kid's Cluster), the sports cluster (Indescat) and the solar and photovoltaic energy cluster (Solartys), of which we are members. We are also active members of the mental health cluster and the energy efficiency cluster (CEEC).

Contributing to city sustainability through AI applied to logistics

Through a research and transfer project, carried out by a large logistics distribution company, our data science team has developed an artificial intelligence algorithm that optimises the operations and resources required for last-mile logistics operations. Based on an analysis of the company's operational data and resources, the algorithm significantly reduces the time and resources used for delivery and pick-up activities to households by optimising delivery vehicle routes.



Innovation and entrepreneurship

La Salle Technova Barcelona

La Salle Technova Barcelona, the innovation hub of La Salle Campus Barcelona, promotes the transfer of technology-based entrepreneurship and acts as a hub connecting startups, investors and corporations in the framework of an entrepreneurial university.

It brings together innovation, entrepreneurship and technology to assist startups at all stages: from idea generation to market launch, through growth and consolidation.

It offers services such as advice on building business plans, access to funding and acceleration or technological development. In its more than 20 years of experience, it has incubated and accelerated more than 1,145 projects and helped raise more than €52 million in funding.

Triple Helix Association Conference

In June 2023, the campus hosted the 21st Triple Helix Association Conference, one of the main global events on the interaction between academia, industry and policy. The conference reflected on the role of entrepreneurial universities and their commitment to sustainable development, linking education, research and innovation with the achievement of the United Nations Sustainable Development Goals (SDG).

+20
years of experience

84
startups supported in the
2022-2023 academic year

1,145
projects mentored
since 2001

17
startup forums organised with
163 startups during the 2022-
2023 academic year

53
awareness-raising
actions in the 2022-2023
academic year

12
participants in pre-acceleration
programmes

3.4. Global and international approach

La Salle-URL trains students who understand today's interconnected world, and who are capable of functioning and succeeding in any cultural and professional environment. We educate open-minded professionals who welcome and embrace diversity, who recognise the advantages of global connections and who value what brings us together to always maximise the value of all their projects.

La Salle-URL's programmes offer a holistic and comprehensive education, helping students to see themselves as citizens of the world, proud of their origins but open to multicultural understanding.

We train professionals with global skills.

We promote international mobility, exchanges, internships and study trips as an essential part of our students' university education.

We deliver programmes 100% in English, the *lingua franca* in the international scientific and business environment.

We host study stays from universities around the world.

We participate in the Model United Nations, a UN initiative for university students to reflect on and propose solutions to the world's challenges.

We manage study mobility programmes with all our partner universities through the ERASMUS+ programme, bilateral agreements, the IALU network, the OneLaSalle mobility programme and the Freemover programme.

We strengthen our network of international partner universities, promoting student and faculty exchanges, fostering collaborations in research projects, international stays, double degrees and tailor-made programmes, enriching the global experiences of the members of our community.

“
Global skills
for today's
world

284
incoming students

189
partner universities

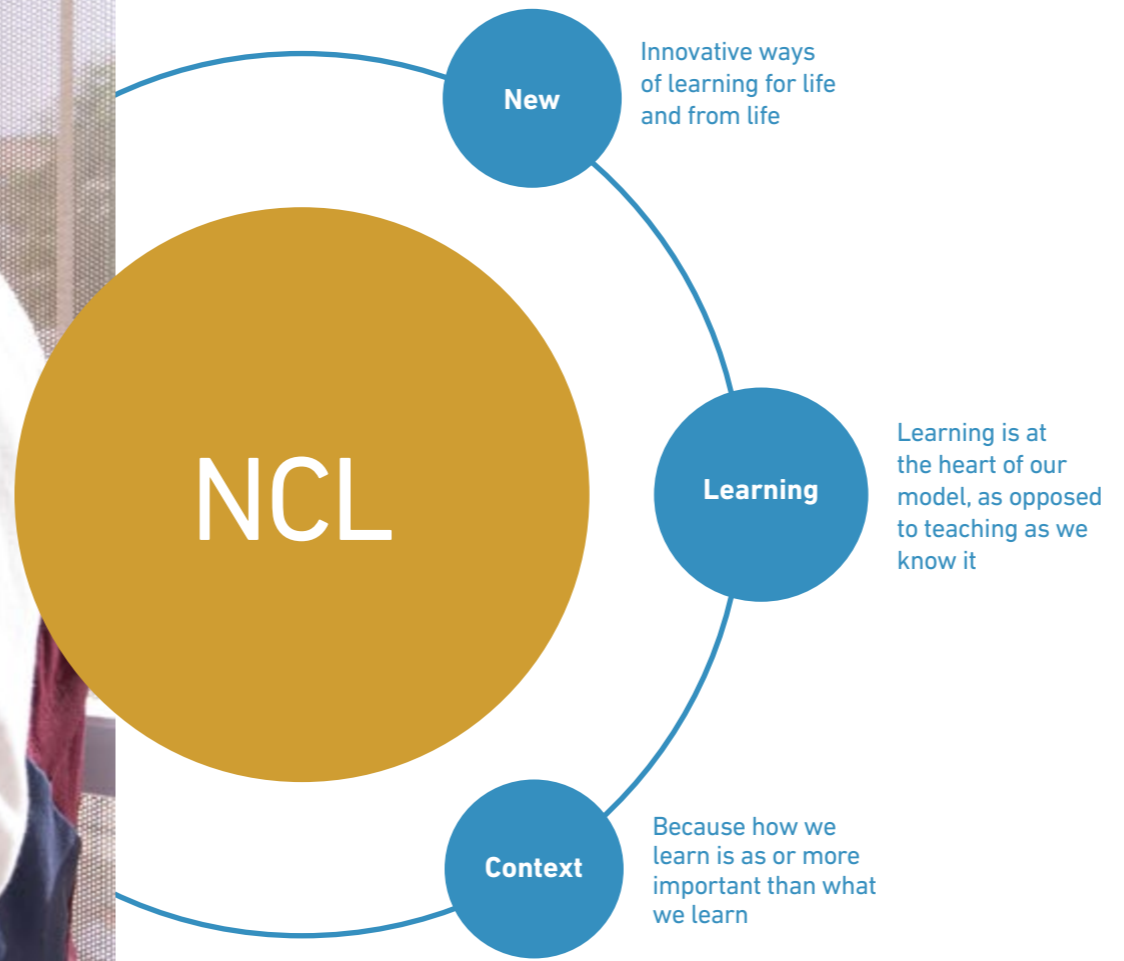
192
outgoing students

21
new university partners





4 How we do it: Our distinctive style



4.1. Students at the centre

The New Context for Learning (NCL) is La Salle's educational model that aims to improve the educational experience in order to adapt it to the context of today's society. It presents a proposal in terms of organisation, methodology and evaluation which gives full meaning to the education of the individual by addressing all its dimensions in a comprehensive manner during the different developmental stages of the student, who becomes the protagonist of his or her own learning.

The implementation of the NCL at the university level is being carried out in all the Undergraduate Degrees at La Salle-URL, with a direct impact on three main areas:

- **Teaching**
- **Personal growth**
- **Support and guidance**

This educational model focuses on four key elements:

- **Active methodologies**
- **Evaluation**
- **Collaborative learning**
- **Digitalisation**

During the 22-23 academic year, the NCL was extended to all the years of the 19 Undergraduate Degrees on campus, with an impact on more than 300 subjects.

In addition, students from different fields of knowledge worked together to design and develop eight transversal projects. The NCL will now follow a process of continuous improvement in order to further consolidate its presence on our campus.

4.2. Key figures

La Salle-URL students

Total students
5,884
 2022-2023
 academic year
 (+15%)

5,109
 2021-2022
 academic year

Undergraduate students

2,863 +10%
 2,608

La Salle-URL's Master's Degree students

554 -26%
 745

Official Master's Degree students

852 +18%
 719

Students in exchange programmes, stages, summer courses and workshops

621 +45%
 427

Short courses and corporate/in-company students

905 +69%
 535

PhD students

89 +19%
 75

Study programmes

Total programmes

138
 2022-2023
 academic year
 (+10%)

126
 2021-2022
 academic year

Undergraduate Degrees

19 +19%
 16

Official Master's Degrees

16 +33%
 12

La Salle-URL Master's Degrees

42 =
 42

Postgraduate and University Expert courses

57 8%
 53

Bachelor's Degrees

2 =
 2

PhD Programmes

2 +100%
 1

● 2022-2023
 academic year
 ● 2021-2022
 academic year

75,100 m²
 Campus facilities



504
 Available beds in the
 two dormitories

1,410,536
 Volumes available for
 consultation in the library

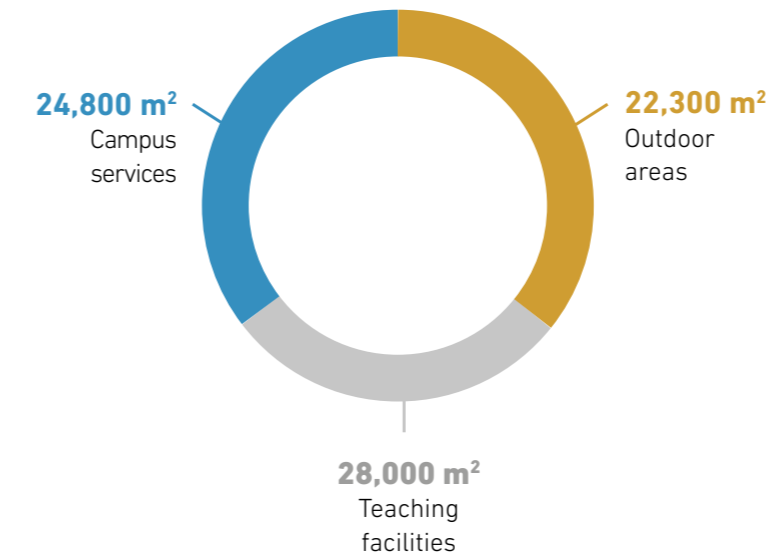


25
 Offices for startup
 incubation

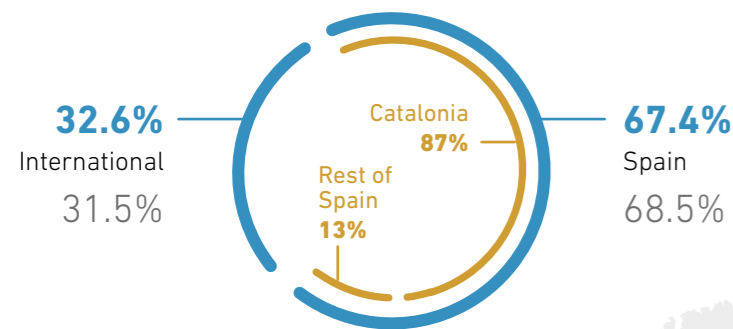
111
 Classrooms and laboratories



71
 Classrooms



Student origin



International students

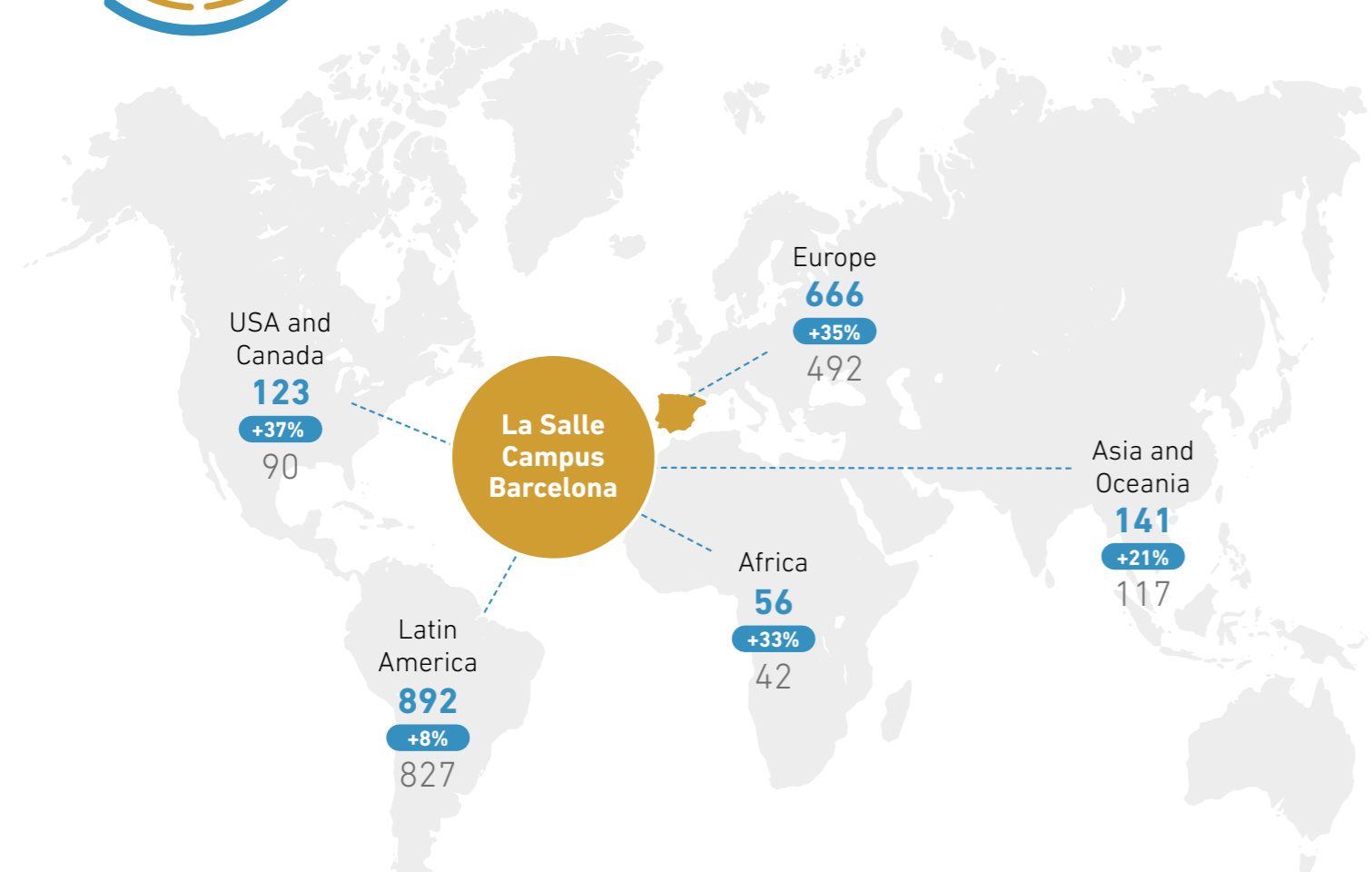
Total international students



Nationalities



2022-2023 academic year
2021-2022 academic year



Educators on campus
1,185
2022-2023 academic year

149 Full-time research teaching staff

159 Administrative and support services staff

157 Academic and research assistants

720 External professionals



Revenue

+12%
€48.7 M
Total revenue

+13%
€39.5 M
Operational revenue

4.3.

Testimonials: students and educators



♥️ 💬 📍 Marwan Sami

Architecture student

"I came from Egypt to study in Barcelona because it's one of the great architectural capitals of the world. It was a challenge for me, but now I can't imagine studying at any other university. The campus is very international, and I have met classmates from dozens of countries. The education is top-notch, with professors who are world leaders in their field, and the educational approach is based on technique, culture and academic excellence, but also on values".



♥️ 💬 📍 Andrea Naharro

Graduate in Digital Arts and Audiovisual Technician

"On campus, I have been able to forge my dream of becoming a digital artist, thanks to professors who have always supported me and stood by my side. I have also grown in the way I relate to the world and have come to understand that education is a way to contribute to the common good. Now, just after graduating, I am very proud and grateful for having the opportunity to have my first professional experience at La Salle-URL".



♥️ 💬 📍 Juan Sebastián Plata

MBA student

"La Salle-URL is an internationally renowned university, and that's why I chose to continue my education here. The overall experience has been very positive, I am learning from professors who are experts in their field and with a teaching methodology that puts us students at the centre. The master's degree is helping me to build a very complete professional profile, based on digital, technological, collaborative and humanistic leadership".



♥️ 💬 📍 Laia Carreras

Training Consultant for companies

"I work with students who may seem atypical in a university environment: they are professionals and executives with extensive experience who work for leading companies in their respective industries. We believe that education is something that should be present in all stages of our lives. We are excited to see how La Salle-URL helps them to continue to grow and develop new skills, to become the committed and collaborative leaders that society needs".



♥️ 💬 📍 David Badia

Professor and Researcher at the School of Engineering, member of the University Life team

"I studied on campus and since then, and that was several years ago, I haven't left. La Salle-URL is a great community of students and educators. For us, education is holistic, it goes beyond the classrooms. With this comprehensive education, we want our students to be great professionals in the fields they choose, but above all, good people. It is very gratifying to see how many of them get involved in the activities we organise and make the campus a more lively place by participating in all our clubs and organisations. I am thrilled to see the bright faces of those who participate in international cooperation".



♥️ 💬 📍 Verónica Vargas

Project Manager at La Salle-URL's innovation park, La Salle Technova Barcelona

"At La Salle-URL I have found a great family, with colleagues who are always by your side and with a very enriching ecosystem that encourages you to excel. We work in a very dynamic and exciting environment, and we are very close to the students, helping them to awaken their entrepreneurial spirit as a fundamental part of their future. We are also very close to startups, which we incubate and help grow, and to large companies, to which we pass on the knowledge of our research groups".



5 What we do: La Salle-URL ecosystem



“
Josep Ferrando
Director of the ETSALS

5.1. Centres and research

La Salle-URL Higher Technical School of Architecture and Building (ETSALS)

*“A dynamic learning experience that works with the **talent** of top architects from Barcelona and all over the world. Through a “learning by doing” approach, the Design Studio hosts practical work, combined with **technical-scientific and cultural-humanistic** courses. The students’ learning experience is shaped by the interdisciplinary campus as a **living laboratory**, the city of **Barcelona** as a classroom and the international network as a global workspace”.*

What is the greatest impact of the La Salle-URL Higher Technical School of Architecture and Building?

We promote a **holistic approach to the profession** and take advantage of having Barcelona as a classroom for experimentation and the international network as a global workspace. Our **Design Studio** is a unique space that hosts design projects combined with technical workshops and cultural seminars.

Why should we study architecture at the La Salle-URL campus?

To have an **international experience** and learn from a methodology based on **personalisation**, allowing each student to progress by choosing their own path. Thus, we place each **student at the centre** of the learning process and we strive to ensure that their projects are shared and have visibility. We believe in a dynamic learning experience by working with the **talents** of top architects.

How should the ETSALS evolve in the coming years?

We aspire to **boost the international network** we have established to address global challenges, enrich ourselves through **cross-disciplinarity**, and be a leading school that promotes personalisation and consolidates vertical pathways. We also want to consolidate our unique spaces, such as the Design Studio, and continue to attract talent, while strengthening our community’s **sense of belonging**.



“
Guiomar Corral
Director
of the
ETSELS*

La Salle-URL Digital Engineering School (ETSELS)

“La Salle Engineering has existed since 1903 and its identity is based on its contents and style, which are in perfect harmony with La Salle’s centuries-old character: a realistic style, sensitive to the ever-changing circumstances of **technology** and connected to the **business** world, an active and participative style in which students play an essential role beyond the classroom, where they can develop their **entrepreneurial and creative** skills. La Salle Engineering fosters positive relationships and **cooperation**, following La Salle’s Christian approach”.

What is the greatest impact of the La Salle-URL Digital Engineering School?

We focus on developing **creativity** and resourcefulness to solve challenges and devise solutions that meet society’s needs, with the aim of helping to build a **fairer and more sustainable world**. Our graduates are creative and innovative and help change the world by working **resolutely**, analytically, **critically and constructively**.

Why should we study engineering at the La Salle-URL campus?

Because we help our engineers specialise in a wide range of **ICT fields**, from electronics to audiovisual systems, and we also train engineers in healthcare and business environments, as well as **digital artists and animators**. We base our studies on creativity, innovation and practice, which helps students solve complex problems by analysing different possibilities and applying a critical spirit.

How should the ETSELS evolve in the coming years?

At the ETSELS we want technology and engineering to be coupled with **purpose**, so that our graduates continue to be proactive and creative in implementing technological solutions that make a **positive impact on their environments**. We are a **multidisciplinary** school on an interdisciplinary campus, which enriches us and allows us to build teams from different disciplines that are a **reflection of the current and future job market**.

*Since the 2023-2024 academic year.



La Salle-URL International School of Commerce and Digital Economy (FICEDLS)

“The FICEDLS trains valuable professionals with values for business and society, committed to **transforming** organisations and developing a more just and sustainable world through their business **management** skills. The FICEDLS is an **internationally** reach centre that trains its students to build organisations based on the impact of **technology** and the spirit of **entrepreneurship and innovation**”.

What is the greatest impact of the La Salle-URL International School of Business and Digital Economy?

We explore the creation of value and opportunities that have a **positive social impact**. We believe in holistic business education to shape **value-driven and collaborative leaders** who contribute to building a more sustainable society for future generations, leaders who bring about positive change in their environments. We transform people and show the need to share **knowledge** to move towards a more socially equitable world.

Why should we study business at the La Salle-URL campus?

To acquire the knowledge and skills needed to lead organisations and navigate ever-changing **technology-driven environments**. At the same time, to adopt **new mindsets** driven by innovation and entrepreneurship in order to achieve **positive changes**. To understand the importance of emerging technologies and harness their potential for **the sustainable development of organisations and society at large**.

How should the FICEDLS evolve in the coming years?

We must continue to offer **cutting-edge educational programmes** that respond to the changing needs of industry and society. Our programmes are based on research focused on innovation, entrepreneurship and technology management from an interdisciplinary perspective. We strive to give a **global reach** to our activity in order to engage in intercultural exchanges with partners from all over the world. We seek recognition without borders while striving for **excellence**.



“
Chris Kennett
Dean of the
FICEDLS



Carles Llinàs
Dean of the FFLS

La Salle-URL Faculty of Philosophy (FFLS)

*"The FFLS is committed to a philosophy grounded in **history** yet open to the **future**. We address the most pressing challenges of today's world. We claim philosophy's capacity to advance **global perspectives**, reflecting deeply and projecting upwards and outwards into today's world, with an **impact** on the fields of arts and architecture, economics and politics, science and technology. In short, a philosophy that is both plural and articulate, a philosophy that knows where it comes from and where it is going".*

What is the greatest impact of the La Salle-URL Faculty of Philosophy?

Ours is a rather unprecedented case: a humanistic faculty that has been integrated into an eminently technological and entrepreneurial campus. We help reinforce the **humanistic training** foundation in all undergraduate programmes; for example, with the subject of **Thought and Creativity**, enhancing the structure of the programmes and allowing them to grow. We have made the humanist dimension more evident in all our fields of knowledge, opening them up to educators as well.

Why should we study philosophy at the La Salle-URL campus?

Because we offer philosophy studies inspired by Christian humanism, open to all the authors of today and of all times, and to all the issues and **challenges of our times**. We prepare students for a **plural and complex world**, offering highly personalised guidance, and encouraging small groups and active participation. We consolidate oral skills, the ability to write texts of a **high cultural level** and the capacity to understand and assess **complex interdisciplinary situations** from different points of view.

How should the FFLS evolve in the coming years?

We seek to strengthen the **dialogue between disciplines** and to develop specific and differential programmes that match the singularity of our centre. We want to foster **cross-disciplinarity** within the campus, include **educators** in the activities and enhance campus identity. At the same time, we work to promote activities that position us as a **leading intellectual and cultural centre** in current challenges and **contemporary thought**.

Research Department

*"Research is a **dynamic and beautiful process** that constantly guides knowledge towards exploring new answers to the needs and challenges of a changing world. Research work involves permanent contact and collaboration with international research centres and with the business world, and is a fundamental pillar of the university in order to stay up-to-date in the creation of knowledge. At La Salle-URL, research is understood as an **educational method** that enables the human and technical growth of our students by working together with researchers".*

What is the greatest impact of the research area at La Salle-URL and how does it relate to the rest of the campus ecosystem?

One of the aspects that generates the most impact is the coexistence of research mindsets from different disciplines which, using **emerging technologies** as a common denominator, allows us to tackle research approaches in a more comprehensive and versatile way. Our researchers work in the ecosystem with companies, entrepreneurs and administrations, tackling the complex challenges of today's world, thus increasing the impact of **knowledge return to society** and not restricting it to the scientific community.

How would you define the profile of researchers at La Salle-URL?

Researchers at La Salle-URL have a **strong commitment** to the creation of knowledge, embracing humanism and scientific ethics in their work. They are tenacious, proactive and agile researchers with a **holistic perspective** and a global and integrative view of the ecosystem in their approach to working hypotheses. They see research as a **community experience**, both with other researchers and with students, companies or entrepreneurs, with a methodology of mutual learning.

How should research at La Salle-URL evolve in the coming years?

Research must always be attentive to **emerging trends** and **society's needs** in order to adapt quickly and thus maximise the talent of both our researchers and our students, offering them opportunities for growth. In terms of areas of application, today, everything related to sustainability, health and social impact is very relevant to the well-being of current and future societies. In this regard, one of our priorities is to strengthen our ties with other agents in the ecosystem – companies, entrepreneurs and administrations – helping to increase the footprint of research outside academia.



Rosa M. Alsina
Director of Research





5.2. Undergraduate Degrees, Master's Degrees, Specialisation Courses, PhD and Executive Education

Official Undergraduate Degrees

Architecture

Degree in Architecture Studies ENGLISH GROUP

Business & Management

Degree in Management of Business and Technology ENGLISH GROUP

- Minor in Digital Marketing
- Minor in Digital Entrepreneurship
- Minor in Digital Economy
- Minor in Sports Management

Degree in Digital Business Design and Innovation 100% ENGLISH

Degree in Business Intelligence and Data Analytics 100% ENGLISH

Double Degree Qualification in Business Intelligence and Data Analytics & Management of Business and Technology 100% ENGLISH

Computer Engineering

Degree in Computer Engineering

Degree in International Computer Engineering 100% ENGLISH

Double Degree Qualification in International Computer Engineering & Management of Business and Technology 100% ENGLISH

Philosophy & Humanities

Degree in Philosophy

Degree in Philosophy, Politics and Economics

Art, Animation and Multimedia

Degree in Animation & VFX ENGLISH GROUP

Degree in Digital Arts (Minor in Concept Art)

Degree in Multimedia Engineering (Minor in Videogames)

ITC Engineering

Degree in Audiovisual Systems Engineering

Degree in Electronic Engineering (Minor in Robotics)

Degree in Telecommunications Systems Engineering

Degree in Telematics Engineering (Minor in Networks and Internet Technologies)

Degree in Engineering in ICT Management

Double Degrees Qualification in:

- Computer Engineering & Multimedia Engineering
- Audiovisual Systems Engineering & Multimedia Engineering
- Electronic Engineering & Engineering in ICT Management
- Telecommunication Systems Engineering & Engineering in ICT Management
- Telematics Engineering & Computer Engineering

Health Engineering

Degree in Health Engineering

Master's Degrees, Postgraduates and Executive Education

Architectural and Environmental Acoustics

Architecture and Construction

Big Data and Data Science

SAP Consulting

Software Development and Cybersecurity

Project Management and Agile Methods

Technology Management and Supply Chain

eHealth

Marketing and eCommerce

MBA

Telecommunication Engineering

User Experience

Specialisation Courses

Areas

Architecture and Construction

SAP Consulting

Data Science and Big Data Analytics

Project Management and Agile Methods

Philosophy and Humanities

Innovation and Entrepreneurship

Artificial Intelligence

Leadership and Strategic Management

Marketing & Social Media

Professional Certifications:

Cisco

Lean

PMP

Revit Autodesk

SAP

Scrum

Summer Courses

Short courses, taught in English, aimed at pre-university and university students from all over the world.

Programmes in the following areas:

Animation and Digital Arts

Architecture

Business & Management

Engineering

Philosophy and Humanities

PhD

A PhD is the highest academic degree in the European Higher Education Area and corresponds to the third cycle of university education. It aims to provide the competencies and skills to lead and conduct scientific research. The campus offers two doctoral programmes:

PhD in Information Technologies and its Application to Management, Architecture and Geophysics

PhD in Philosophy: Humanism and Transcendence

6 Who we are



6.1. La Salle Campus Barcelona

La Salle Campus Barcelona is an **internationally renowned university** centre with **more than a century of history**. We offer Undergraduate Degrees, Master's Degrees, Postgraduate, PhD and specialisation studies in the fields of Engineering, Architecture, Management, Animation & VFX, Digital Arts, Philosophy and Health Engineering, with technology and humanism as essential elements of our DNA.

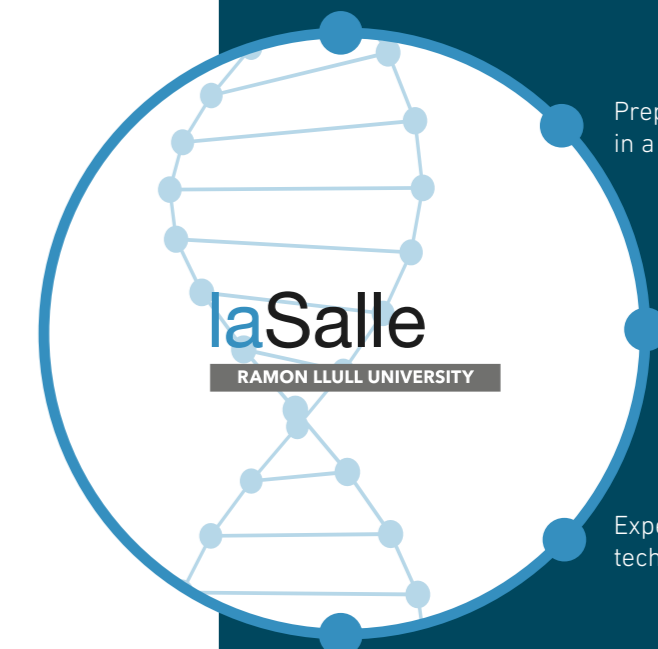
Currently, we have **more than 6,000 students**, more than 30% of whom are international students of up to **96 different nationalities**. The employability rate of our graduates is 97%. In our ecosystem, we have two unique innovation and research centres: the Internet of Things Institute of Catalonia and the future **Interactive Arts & Science Laboratory (IASlab)**, two leading laboratories in Europe on the Internet of Things and new forms of interaction between humans, machines and virtual environments.

- We promote **entrepreneurship, innovation** and applied research
- We encourage constant **interaction between students and companies**
- We train professionals with **values** capable of **transforming society**
- We foster the development of students' **social and humanistic sensitivity** and **cross-cutting** collaborative work between our areas of knowledge throughout people's life cycle

We are founding members of the Ramon Llull University (URL), we are part of the International Association of La Salle Universities (IALU) and of several consortiums such as the campus of international excellence Aristos Campus Mundus, the European University Association (EUA), the European alliance ENGAGE.EU, the Strategic Alliance of Catholic Research Universities (SACRU) and the International Federation of Catholic Universities (IFCU).

La Salle DNA

Socially engaged and values-driven



Prepared to participate in a global world

Innovative and entrepreneurial

Experts in technology

Committed to excellence



To educate professionals with values in order to develop a fairer and more sustainable society.



We strive to be an internationally recognised university campus, known for training people who add value to society.



Educators at La Salle-URL must have a calling and enthusiasm to serve everyone. With a fraternal spirit, an optimistic attitude and the hope that our mission will transform the world. The core values they must transmit are faith, fraternity and the spirit of service.

Mission

Vision

Values



6.2. La Salle worldwide

La Salle is the **largest global non-profit network** specifically dedicated to education. It has **over 300 years of history** and is present in **80 countries**. We are made up of 1,803 educational centres and 64 universities, with 1,000,000 students, 300,000 of whom are university students.

Founded in 1680 by **Saint John Baptist de La Salle** in the French city of Reims, it has been from its beginnings an institution dedicated to the **human and Christian education** of children and young people, especially the poorest.

In 1900, Saint John Baptist de La Salle was canonised, and in 1950 he was proclaimed patron saint of Christian educators. In 1990, UNESCO awarded the NOMA Literacy Prize to Lasallian institutions for their educational work.

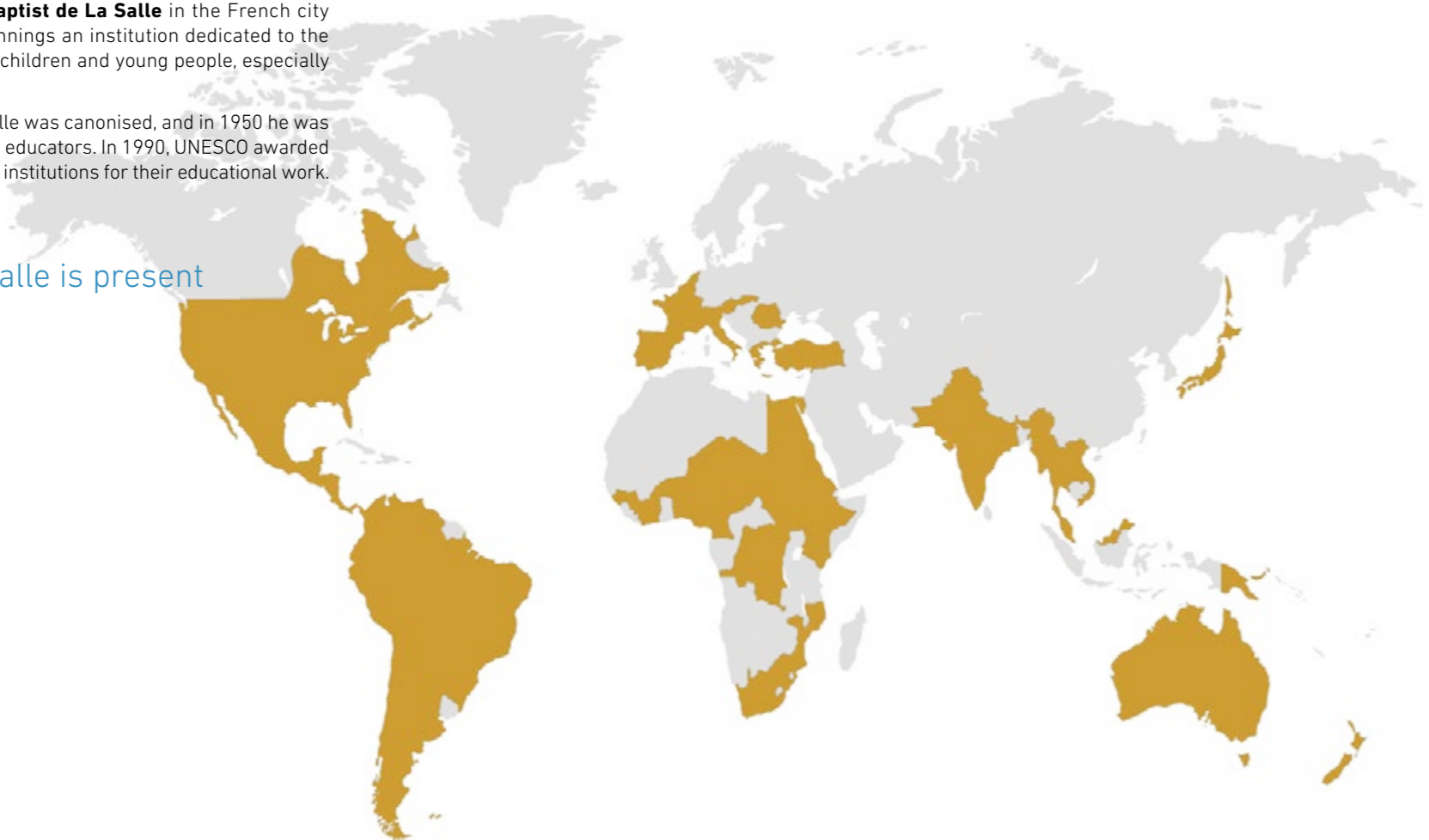
80
countries where La Salle is present

+90,000
educators

+1,100
educational works

+1,000,000
students

64
university centres



6.3. International Association of La Salle Universities (IALU)

La Salle Campus Barcelona is one of the campuses that make up the International Association of La Salle Universities (IALU), a network that works to develop and promote the **educational vision** and charism of **Saint John Baptist de La Salle in today's university world**.

Founded in 1998, the IALU currently consists of **64 institutions** worldwide and promotes collaboration among all its members as a network to uphold the **relevance of Christian values in university education**, as a guarantee of quality training and community work for the education of **professionals with values**.

The IALU aspires to become the largest network of universities in the world, becoming a leader in social innovation, **accessible high-quality education** and the training of highly qualified and committed agents of transformation. As a network, it aims to address the present and future challenges of society, especially in the field of education, in a world in need of justice, peace and sustainability.

Currently, **Josep M. Santos**, General Manager of La Salle-URL, is the IALU's Regional Director for Europe and French-speaking Africa and is a member of its General Board.



6.4. Ramon Llull University (URL)

The Ramon Llull University, of which La Salle-URL is a founding member, is a not-for-profit socially responsible private university **inspired by humanism and Christianity**, created in 1990 and approved by the Parliament of Catalonia in 1991.

The URL has a federal structure and is made up of eight higher education and research institutions with a long-standing reputation in Catalonia and one affiliated centre. The federal structure of the URL strengthens the personality of its centres and makes it one of the most innovative universities in Catalonia and Spain, promoting **academic and research excellence**.

One of the main objectives of the URL, together with a strong commitment to promoting innovation through research excellence aimed at addressing **social challenges**, is to provide high-quality teaching, focused on the **comprehensive education of the individual** with a deep ethical sense of the profession. All of this, with a clear commitment to the **internationalisation** of its activities to enhance the quality of studies, research and the perspective of the members of the URL community.



7 Campus history

1903

The Brothers of the Christian Schools, located in Barcelona at the La Salle Bonanova school, under the direction of Brother Director Adolf Alfred, begin the **first courses in industrial expertise** in the fields of **mechanics, chemistry and electricity**, and prepare the first students to take their exams at the Industrial School of Terrassa.



1965

The first group of about twenty students is created to study **Electronic Equipment**. Thus, the **La Salle School of Technical Engineering in Telecommunications**, the only university school of telecommunications in Catalonia, is founded and Brother Mateo Estaban takes over the direction of the school.



1959

After a few years of suspension, the management of the **La Salle Bonanova school decides to resume the industrial expertise courses** to offer an alternative educational pathway to students who do not choose to pursue the baccalaureate.



1976

After a law is passed requiring all university schools to be attached to national universities, the **La Salle School of Engineering becomes the University School of Telecommunications Engineering (EUETT)** and is attached to the Universitat Politècnica de Barcelona.



1979

The EUETT receives ministerial authorisation to begin teaching the course **Image and Sound**, becoming the first centre in Catalonia and the second in Spain to teach this specialisation.



1985

The **La Salle Master's programme** begins with the **La Salle International MBA**, which is the result of La Salle's experience in the United States, stemming from its long presence in the most prestigious business schools and the contribution of a faculty of professors with proven business experience.



1991

The Parliament of Catalonia (Official Gazette of the Government of Catalonia 22/05/91) recognises the first private university in Spain, the Ramon Llull University, of which La Salle is a founding member with two schools: the La Salle University School of Technical Engineering and Telecommunications and the new La Salle School of Higher Technical Engineering in Electronics and Computer Science.





1997

The Academic Board of the URL approves the creation of the **La Salle-URL Higher Technical School of Architecture and Building**, which launches its courses with 130 students.

La Salle Campus Barcelona incorporates new educational programmes: **Management, Multimedia Engineering and Architecture.**



2001

Launch of **La Salle Technova Barcelona**, the innovation park of La Salle Campus Barcelona.

La Salle-URL introduces its own e-learning methodology.



2015

Creation of the Undergraduate Degree in Animation & VFX, the first official university degree in Catalonia in this field. These studies provide a much more artistic side to the training, thereby meeting the needs of an industry in full growth both nationally and internationally. Since the second edition in the 2016-2017 academic year, it has also been taught 100% in English.



2020

Creation of the **La Salle-URL International School of Commerce and Digital Economy (FICEDLS).**

Inauguration of the **Internet of Things Institute of Catalonia.**



2022

The **Faculty of Philosophy** is integrated into the knowledge ecosystem of La Salle Campus Barcelona and becomes the fourth centre.

The new Degree in **Health Engineering** is launched together with Blanquerna-URL.

Coming soon

Inauguration of an **Executive Education** space for companies and executives in the Santa Maria de l'Estrella building.

Launch of the **Interactive Arts & Science Laboratory (IASlab)**, a leading laboratory in Europe in the audiovisual and multisensory industry.





laSalle

RAMON LLULL UNIVERSITY

we love challenge

Impact

2022-23

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